

Augusta Independent Comprehensive School Improvement Plan

Augusta Independent School

Augusta Independent

Robin Kelsch, Principal
207 Bracken St
Augusta, KY 41002

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Overview

Plan Name

Augusta Independent Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% - 72% in 2017.	Objectives: 1 Strategies: 8 Activities: 53	Organizational	\$1050
2	Increase the percentage of students who are college and career ready from 32% to 67% by 2015.	Objectives: 1 Strategies: 4 Activities: 34	Organizational	\$950
3	Increase the average freshman graduation rate from 76% to 90% by 2015.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$300
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 29	Organizational	\$4000
5	Increase the percentage of effective teachers to 100% in 2020.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$0
6	Increase the number of effective principals to 100% by 2020.	Objectives: 1 Strategies: 2 Activities: 15	Organizational	\$0
7	By May of 2015, Augusta Independent will score a proficiency in the area of Writing on the Program Review.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$0
8	By May of 2015, Augusta Independent will either raise or maintain a score of proficient on the Practical Living / Career Studies Program Review.	Objectives: 1 Strategies: 4 Activities: 37	Organizational	\$0
9	By May of 2015 Augusta Ind. will increase their score to or maintain a proficiency in the area of World Language on the Program Review.	Objectives: 1 Strategies: 4 Activities: 34	Organizational	\$0
10	By May of 2015 Augusta Independent will ensure a score of proficiency in the area of Arts and Humanities on the Program Review.	Objectives: 1 Strategies: 4 Activities: 34	Organizational	\$0
11	By May of 2015, Augusta Independent will score proficient on the Program Review in the area of K - 3.	Objectives: 1 Strategies: 4 Activities: 25	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% - 72% in 2017.

Measurable Objective 1:

collaborate to to increase the overall reading and math scores to at least 47% by 05/23/2014 as measured by K-Prep.

Strategy 1:

CIITS - CIITS is an instructional system that will give educators the tools they need to be more efficient, more effective and to improve student learning. Usage will be monitored to determine the school wide level of access and engagement with CIITS.

Category:

Activity - Unit /Lesson Planning in CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will put unit plans in CIITS and input lesson plans weekly to be checked by administration.	Professional Learning	10/01/2013	05/23/2014	\$0	No Funding Required	Administration, DTC, Teachers
Activity - Using CIITS to improve student learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	10/07/2013	05/23/2014	\$0	No Funding Required	Administrator s, DTC, Teachers
Activity - Sharing effective usage of CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Administration, DTC, and Teachers
Activity - CIITS to analyze student data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will use CIITS to analyze student data for teacher and school wide instructional improvements.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Administration

Strategy 2:

Curriculum Assessment and Alignment - Curriculum design team will review curriculum to ensure it is aligned to KCAS standards, Common Core standards, and Quality Core standards.

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Activity - Analyze curriculum to identify gaps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps	Policy and Process	07/01/2013	05/23/2014	\$0	No Funding Required	Administration , teachers
Activity - Make necessary adjustments to curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Make necessary adjustments to curriculum	Policy and Process	07/01/2013	05/23/2014	\$0	No Funding Required	Administration , Teachers
Activity - Utilize instructional resources aligned to KCAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize instructional resources aligned to KCAS	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Administration , Teachers
Activity - Update curriculum as needed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review curriculum and provide feedback to administration for revisions as needed.	Policy and Process	07/01/2013	05/23/2014	\$0	No Funding Required	Administration , Teachers
Activity - Continuous Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On - going monitoring to ensure that teachers are implementing the curriculum using best practices for instruction and assessment.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Administration

Strategy 3:

Literacy Initiative - Administration will closely monitor MAP scores, and teachers will differentiate instruction based on MAP scores to raise our overall MAP scores by 10 percent in reading. Monitor will take place through walk throughs, assessment folders and instructional groups.

Category:

Activity - Technical Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide technical reading material for middle school students based on career interest identified in their ILP.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Librarian, Administration
Activity - Following written technical instructions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop assignments for MS students where written technical instructions are followed to complete a technical process.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Literacy Planning Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide access to resources that support literacy planning in schools.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	teachers, Administration, Community Resources
Activity - Update/ Revise literacy/writing plan as needed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the Program Review process and other evidence to determine if the school literacy / writing plans should be revised or updated.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Prgram review committees, Administration
Activity - Implementation of Writing / Literacy Plans and Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School team meets to analyze the implementation processes of the Writing Program Reviews, writing policies and literacy plans.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Program Review Teams, Administration
Activity - Identify literacy gaps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in literacy performances to determine professional development needed for instructional improvements.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration monitors implementation of Literacy PD.	Professional Learning	08/12/2013	05/23/2014	\$500	District Funding	Administration
Activity - Map Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet to analyze student evidence, MAP scores, and learning strategies to determine instructional improvements.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Adjustments as needed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School content teams make necessary grade level or school wide adjustments to educational best practices as needed.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers , Administration
Activity - Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Moby's adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.	Academic Support Program	09/09/2013	05/23/2014	\$100	Other	Special education teachers, administration , Teacher aides
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Activity - Comparative Data Posters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will create data posters for their students showing previous testing scores, and use these results to set individual goals for all students.	Academic Support Program	07/01/2013	05/23/2014	\$0	No Funding Required	Teacehrs, Administration

Activity - Use of Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the Program Review Process and other evidence to determine if the school literacy / writing plans should be revised or updated	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration , Program Review Teams

Activity - Reading Projects other than Book Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in Grades 8 - 12 will complete 3 book projects, other than book reports, per year.	Academic Support Program	11/18/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration , Library Staff

Strategy 4:

Math Initiative - Identify a Math Curriculum team to analyze school wide and student level math data.

Category:

Activity - MAP Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet to analyze student evidence, MAP scores, and learning strategies to determine instructional improvements.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Focus on Implementation of KCAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus on the implementaton of KCAS for math and Standards for Mathematical Practices.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Implement Available Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Access and implement the available resources such as the Math Formative Assessment Lessons in CIITS and other online resources.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, DTC
Activity - Determine instructional improvements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams meet to determine and discuss how to best implement instructional improvements based on student level evidence and data.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Instructional Planning Adjustments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders make instructional planning adjustments as needed based on student evidence.	Academic Support Program	09/09/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Monitor Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor curriculum adjustments and improvements.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration
Activity - Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Moby's adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.	Academic Support Program	08/12/2013	05/23/2014	\$100	Other	Special education teachers, administration, teacher aides
Activity - Comparative Data Posters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will create data posters for their students showing previous testing scores, and use these results to set individual goals for all students.	Academic Support Program	07/01/2013	05/23/2014	\$0	No Funding Required	Teachers, Administrators

Strategy 5:

Program Reviews - A Program Review is a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring.

Category:

Activity - Purpose and process of program reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator
Activity - Expectations and Procedures of review process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform staff of the expectations and procedures as defined by the district of the district external review process.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator
Activity - Examine rubrics used in program review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator
Activity - Engage parents and community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage parents and community partners to determine if there are other contributions or evidence to support specific program review area(s)	Academic Support Program	09/04/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator
Activity - program review meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator
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Activity - Submit program review ratings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Submit program review ratings and information into ASSIST for district and state review. (Ongoing annual review)	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator

Activity - Identify and analyze gaps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Begin identifying and analyzing gaps in particular program areas to determine next steps for continuous improvement. (On- Going)	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, Program Review Teams, Program Review Coordinator

Strategy 6:

RTI / KSI - School will establish an intervention team that looks at academic and behavioral data for the school.

Category:

Activity - Set benchmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set academic and behavioral benchmarks and cut scores for the school.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Special Ed. Department, Administrators, Teachers

Activity - Consider needs of Tier 1 students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Consider large areas of student needs and meet as a PLC to develop plans to address gaps in instructional planning or student needs based on standards.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Special Ed. Department, Administrators, Teachers
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Activity - Review Intervention resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review school intervention resources that are available and update as needed.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Special Ed. Department, Administrators, Teachers

Activity - Develop plans for Tier 2 and 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a plan for Tier 2 and Tier 3 intervention services giving consideration to scheduling options.	Academic Support Program	09/04/2012	05/17/2013	\$0	No Funding Required	Special Ed. Department, Administrators, Teachers

Activity - Moby Max	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Moby's adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.	Academic Support Program	09/09/2013	05/23/2014	\$100	Other	RTI Coordinator, Regular Ed. Teachers, Administration

Activity - Great Leaps Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Great Leaps Reading Program was designed to provide remedial reading practice to develop fluency for the emergent reader, concentrating on their prerequisite behaviors.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers Aides, volunteers, teachers

Strategy 7:

Individual Learning Plans - Each student will have an ILP tailored to their needs and differentiated based on their MAP scores, EPAS benchmarks, K-Prep scores and EOC results.

Category:

Activity - Monitor student progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention teams monitor student progress in interventions and make decisions about moves in and among tiers.	Academic Support Program	09/09/2013	05/23/2014	\$0	Other	Teachers, Administrators, ILP Coordinator

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Activity - Analyze intervention approaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and analyze intervention approaches and protocols to determine overall effectiveness.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration and ILP Coordinator
Activity - RTI / KSI Adjustments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
make necessary adjustments to RTI / KSI processes based on data, if needed	Academic Support Program	08/07/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration and RTI Coordinator, ILP Coordinator

Strategy 8:

School Readiness - Identify early childhood providers (e.g. preschool, Head Start, child care, First Steps, HANDS, etc.) families and community members to ensure all children experience effective transitions to school entry.

Category:

Activity - Gather transition data from Early childhood providers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather transition data from early childhood providers to get to know the incoming learners.	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration and Special Education Department
Activity - Disseminate school readiness definition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide school readiness definition to early childhood community and parents of incoming K students.	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration and Special Education Department
Activity - Sharing results with early childhood community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a plan for sharing results of the K screener to parents and Early Childhood community members.	Parent Involvement	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration and Special Education Department

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Activity - Assess all K students with BRIGANCE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergarteners with the common statewide screener (BRIGANCE)	Other	07/09/2012	12/21/2012	\$250	District Funding	Elementary Teachers (K, 1,2) Special Education Department
Activity - Analyze data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations. Consider scheduling options.	Academic Support Program	08/13/2012	05/17/2013	\$0	No Funding Required	Teachers, Administration and Special Education Department
Activity - Next Steps of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a learning plan or profile for next steps of instruction for K students.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Kindergarten Teacher, Administration, Early Childhood Education Coordinator
Activity - Implement strategies for K - 3 learning outcomes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers implement the strategies for K -3 student learning outcomes.	Professional Learning	08/19/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Goal 2: Increase the percentage of students who are college and career ready from 32% to 67% by 2015.

Measurable Objective 1:

collaborate to ensure that at least 51% of our students are College and Career Ready by 05/23/2014 as measured by the Next Generation Learners Accountability system..

Strategy 1:

College and Career Advising - The Guidance counselor will divide up all students in grades 7th - 12th, and assign each a teacher or administrator to work with them on Academic and Career Advising. Each student will be met with individually by their assigned faculty member at least three times per school year to go over their ILPs. and discuss their goals and plans for the future. Mentors and students will make changes to ILP as needed.

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Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students	Career Preparation/Orientation	08/12/2013	05/23/2014	\$250	District Funding	Guidance Counselor, Teachers, Administrator
Activity - PL/CS Program Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide planning time for the development of career pathways for each PL/CS program available with the school.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, PL/CS Teachers, Vocational Staff at Vocational School, Administration
Activity - PD for Guidance Counselors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On going professional development for our guidance counselor in the areas of college and career readiness.	Career Preparation/Orientation	06/10/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, Administration
Activity - Establish a College and Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a college day where all students (P-12) wear college shirts and a career day where all students (P-12) dress in a career related to their ILP career choice.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, Administration, Teachers
Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members meet one on one with students who are interested in a similar career as them.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, Administration, Community Volunteers
Activity - Alumni Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Former AIS graduates that are in college or recently graduated from college return to talk to our juniors and seniors about the ins and outs of college, how to be successful and what pitfalls to avoid.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, Administration, Community volunteers, teachers
Activity - CERT Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT provides online SAT, ACT, PSAT, and PLAN test preparation courses delivered by experts through engaging, on-demand video lessons	Career Preparation/Orientation	11/04/2013	05/23/2014	\$0	No Funding Required	Teachers, Guidance Counselors, Administration
Activity - Industry Certificate Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and update industry certifications available to preparatory students.	Career Preparation/Orientation	06/03/2013	06/30/2014	\$0	No Funding Required	Guidance Counselor, Administration, PL/CS teachers
Activity - Campus Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grades 8th - 12th take at least one college campus visit per year.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$200	General Fund	Teachers, Guidance Counselor, Transportation Director, Administration
Activity - College Representatives visit school	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from colleges in the area come to school to talk to our students about admissions, applications, preparing for college, paying for college etc.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration
Activity - KHEAA school visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KHEAA representative comes and meets with parents and senior students to discuss FAFSA, ACT, KEES Money, scholarships etc.	Career Preparation/Orientation	11/04/2013	03/28/2014	\$0	No Funding Required	Guidance Counselor, parents, administration, KHEAA staff
Activity - Students attend Technical School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Juniors and Seniors attend Mason Co. Area Technology Center where they are enrolled in technical programs that will allow them the opportunity to achieve industry certificates, pass the KOSSA test or the work keys.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, administration, technical staff
Activity - Acceleration - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Junior and Senior students have the option of attending classes at Maysville Community and Technical College. These classes allow them to receive both high school and college credit.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration
Activity - Military Recruitment visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruiters from all branches of the military meet with junior and senior students throughout the year.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration, Recruiters
Activity - ASVAP Preparation and Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Military officials administer practice tests, preparation and the actual ASVAB test to all juniors and any senior that is interested in joining the military.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Military officials, Guidance Counselor, Administration

Strategy 2:

Targeted Interventions - Individual student data will be analyzed and interventions will be redesigned and delivered based on each individual students' needs.

Category:

Activity - Practice Opportunities on Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with practice opportunities on the EPAS, ASVAB and Compass Tests.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$500	District Funding	Administration, Teachers, Guidance Counselor
Activity - Remediation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and implement remediation strategies for students not meeting EPAS, ASVAB and Compass benchmarks.	Direct Instruction	08/12/2013	05/23/2014	\$0	No Funding Required	Administration, Teachers, Guidance Counselor

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Activity - Review EPAS data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS Data to analyze gaps in instructional programming for students.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	teachers, adminstraion, guidance counselor and Special Ed. Department
Activity - Persistence to graduation tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor runs the persistence to graduation tool from IC to determine which students are at a risk of not meeting academic benchmarks or are in need of additional supports.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, Administration , teachers
Activity - Verify students who did not meet benchmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Verify the list of students who did not meet benchmarks on the Explore, Plan or ACT and other student level evaluation data.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, Administration , and Teachers
Activity - Options for providing targeted interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine options for providing targeted transitional interventions to students (intervention period, intervention classes, out of school time interventions etc.)	Direct Instruction	09/04/2012	05/17/2013	\$0	No Funding Required	Guidance counselor, Administration and teachers
Activity - Staffing Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify staffing needs for the interventions and develop a plan for implementation	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor , Administration , and Teachers
Activity - Monitor student progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders monitor student progress to determine effectiveness of the intervention(s) and next steps for continuous improvement.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers

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Activity - Determine overall impact of transitional courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders determine overall impact and effectiveness of the transitional course toward CCR goals.	Academic Support Program	09/10/2012	05/17/2013	\$0	No Funding Required	Guidance Counselor, Administration and Teachers
Activity - Adjustments to implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff makes adjustments to implementation as needed.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers

Strategy 3:

Course and Assessment Alignment - Align course schedule and assessments to give our students the best chance to be college and career ready when they graduate.

Category:

Activity - Develop assessments for each PL/CS program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop formative/interim assessments for each PL/CS program to determine chances of success on KOSSA, and industry certification assessments.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, PL/CS staff
Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize curriculum maps aligned with KOSSA and common core standards.	Tutoring	08/20/2012	05/17/2013	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, Vocational staff
Activity - Lesson Planning and curriculum maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff

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Activity - Program Advisory Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Organize a program advisory committee for PL/CS programs to create career pathways for each PL/CS program that leads to an industry certification and or KOSSA certification.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff
Activity - Align PL/CS curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align PL/CS curriculum with KOSSA, industry certification standards and common core standards.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff

Strategy 4:

Persistence to graduation tool - Report on Infinite campus that will allow the school to identify students who need interventions.

Category:

Activity - Run Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School runs report and the leadership team comes together to review the list of students who are identified and determine intervention for identified students as needed.	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff
Activity - Implementing and monitoring interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team works with teachers, parents and other stakeholders in implementing and monitoring interventions.	Parent Involvement	08/13/2012	05/17/2013	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff, parents
Activity - Using ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Use the ILP to capture interventions for specific students	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff
Activity - Future plans for PtGT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership team determines plan for running subsequent Persistence to Graduation Tool.	Policy and Process	08/13/2012	05/17/2013	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, vocational staff

Goal 3: Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to maintain our 100% graduation rate by 05/23/2014 as measured by average freshman graduation rate.

Strategy 1:

Targeted Intervention - Students will be monitored from the time they enter the 9th grade to make sure that they stay on course to graduate on time.

Category:

Activity - Identify at risk students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at risk students and schedule courses targeting their ILP's.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers
Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a class will be enrolled in a class to recover lost credits so that they can stay on pace to graduate.	Academic Support Program	08/12/2013	05/23/2014	\$300	District Funding	Guidance Counselor, Administration and Teachers, vocational staff

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Activity - Increase public relations activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase public relations activities with middle schools including tours, presentation on careers, discussions on CTE opportunities at the high school and ILP planning.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Scholarship Fund	Guidance Counselor, Administration and Teachers, vocational staff

Strategy 2:

Career Readiness Pathways - All students, starting with their freshman class schedule will be put in classes that will allow them to complete one of two Career paths that will allow them receive their KOSSA certification.

Category:

Activity - Using ILP to schedule classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the ILP in order to place freshman in CTE courses aligned with their career interests.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, PL/CS teachers

Activity - 9th Grade Students Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assign all 9th grade students a career pathway based on the ILP, Explore results and Interest Inventories	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers

Activity - Middle School Student Career Pathway Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Middle School Students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, PL / CS Teachers, Administration

Strategy 3:

Academic and Career Advising - All MS and HS students will be paired with an adult mentor and they will meet with these mentors at least three times per year to discuss academic goals, career goals and scheduling.

Category:

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Activity - Career Pathway Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration and Teachers, community members

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 34.3 % to 45.4%. by 05/23/2014 as measured by Next Generations Learners .

Strategy 1:

Best Practices - All students will be taught by highly qualified teachers using current best practices according to research studies that will give these students the best chance for success.

Category:

Activity - KOSSA/ Work keys type questions in instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop KOSSA / Work keys type questions as formative assessment items.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, PL / CS Teachers

Activity - Programs aligned with Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be assigned to a career pathway identified in their ILP's.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, PL/CS Teachers, Administration

Activity - Applied math / Lang. Arts in PL / CS classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide applied learning math/language arts lesson through PL / CS classes.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, PL/CS teachers
Activity - Analyze achievement by gap groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state (KPREP, EPAS) and district and school assessment systems.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Making Ongoing Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design a review format for making ongoing modifications to instruction relative to the data.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Bank of Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continuously research and update bank of intervention strategies that are research based and matched to individual student needs with ways to determine effectiveness.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Identify Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention as a resource for identifying Gap students and their scores.	Academic Support Program	08/13/2012	05/23/2014	\$0	No Funding Required	Guidance counselor, teachers, Administration
Activity - Project based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase project based learning activities across all PL/CS curriculum	Academic Support Program	09/02/2013	05/23/2014	\$0	No Funding Required	PL / CS Teachers, Administration
Activity - Instructional Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Define the use of instructional best practices by all staff.	Policy and Process	09/09/2013	05/23/2014	\$0	No Funding Required	Administration, District Office
Activity - Staff Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the assignment of staff (strength) to best serve the identified students.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	Administration

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Strategy 2:

Customer Service Initiative - Work to create a welcoming environment for students, their families and the community.

Category:

Activity - Continuous Participation in the TELL survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey;	Professional Learning	09/09/2013	12/02/2013	\$0	No Funding Required	Administration , Teachers
Activity - Stakeholder Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate, and collect surveys from families, students and the school community.	Parent Involvement	09/02/2013	12/20/2013	\$200	General Fund	Guidance Counselor, Administration , Teachers, FRYSC Coordinator, Community Ed. Director
Activity - Review of School Policies on Friendliness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review policies and procedures within the school to see how inviting and family firendly our school is.	Parent Involvement	08/13/2012	05/17/2013	\$0	No Funding Required	Administration , Teachers, Staf f
Activity - School Committee to monitor school culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee will meet 2 - 3 times per year to identify steps in maintaining a welcoming environment for students, their families and the community.	Parent Involvement	08/12/2013	05/23/2014	\$0	No Funding Required	Administration , Guidance Counselor, Teachers, Staff, Parents
Activity - Analyze Stakeholder Survey Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze results of surveys to inform implementation of Parent Involvement practices.	Parent Involvement	09/09/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - Analyxe Tell Survey Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze TEll survey results at the leadership level and at the staff level.	Professional Learning	10/14/2013	05/23/2014	\$0	No Funding Required	Teacehrs, Administration

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Activity - Safe School Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kentucky Center for School Safety completed a safe school assessment of our school, policies and procedures.	Policy and Process	09/09/2013	11/22/2013	\$0	No Funding Required	Teachers, Parents, students, administration KCSS staff

Activity - Using Safe School data to update our policies and procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty, Staff, Parents and Students were all surveyed during the safe school assessment. The KCSS staff also conducted interviews, a campus visit, and reviewed our emergency management procedures and discipline code. Based on their findings they provided us with a report that we used to make necessary changes.	Policy and Process	12/02/2013	05/23/2014	\$0	No Funding Required	Administration

Strategy 3:

Identifying At -Risk Students - The school will develop a process for identifying and targeting students most at risk of failing

Category:

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This is one tool we will use to monitor the progress of our students to track which students are at risk to not graduate.	Academic Support Program	12/02/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration , Staff

Activity - MAP screening for Math and Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be tested in Math and Reading three times a year and these results are used to individualize instruction.	Academic Support Program	08/08/2011	05/23/2014	\$3000	District Funding	Administration , Teachers, Computer Teacher, DTC

Activity - Collecting Non Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor non-cognitive data such as attendance, discipline referrals, retention rate, etc. to identify barriers for educational success.	Policy and Process	08/23/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration , Teachers and staff

Activity - Research parental involvement strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Research parental involvement strategies and offer parent trainings and support to parents.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance Counselor, Administration, Parents
Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Update a comprehensive plan to accelerate or increase parent involvement in the most effective manner.	Academic Support Program	08/12/2013	05/23/2014	\$0	No Funding Required	Guidance counselor, administration, teachers
Activity - Cradle School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A specially designed program for children ages 18 months to 36 months and their parents. Identified children attend school on Fridays and learn pre-school routines and procedures from pre school teacher and students in the Practical Living Classes. While students are engaged in pre school type activities their parents or guardians are participating in parental trainings and workshops.	Parent Involvement	10/18/2013	05/23/2014	\$300	Other	Pre-School teacher, PL teacher and classes, administration, FRYSC coordinator

Strategy 4:

Digital Learning - We will make every attempt to integrate digital learning into the curriculum.

Category:

Activity - Meeting technology needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that technology needs are met (such as internet access) and that equity issues are addressed.	Technology	08/12/2013	05/23/2014	\$0	No Funding Required	DTC, Administration
Activity - Monitor Digital Content Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a plan to determine the content area(s) that will be targeted based on student test results and a process for monitoring the digital content integration.	Technology	09/03/2012	05/17/2013	\$0	No Funding Required	DTC, Administration
Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in using and integrating digital resources that align with standards in the selected content area(s)	Technology	08/12/2013	05/23/2014	\$0	No Funding Required	DTC, Administration
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Collect data to assess the effectiveness of the digital content and delivery and make adjustments accordingly.	Technology	08/12/2013	05/23/2014	\$0	No Funding Required	DTC, Teachers, Administration
Activity - E- Walk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration conducts weekly walk throughs on all teachers, monitoring teaching and learning activities and technology use.	Professional Learning	08/12/2013	05/23/2014	\$500	General Fund	teachers, administration

Goal 5: Increase the percentage of effective teachers to 100% in 2020.

Measurable Objective 1:

collaborate to ensure that every teacher in the building is effective. by 08/10/2020 as measured by Professional Growth Effectiveness System based on the Danielson Framework..

Strategy 1:

Professional Growth and Effectiveness System - The PGES is designed to measure teacher and leader effectiveness and serve as a catalyst for professional growth and continuous improvement

Category:

Research Cited: Teacher Professional Growth Effectiveness System

Activity - District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership Team to develop schoolwide implementation plan	Policy and Process	08/07/2013	05/16/2014	\$0	No Funding Required	Administration, selected teachers, Superintendent

Activity - Observation Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers and obtain observation certificate.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	teachers, administration

Activity - Plan for training teachers and principals in the use of CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on: Educator Development Suite and PD 360	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

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Activity - Development of Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of Student Growth Goals based on student need. Teacher and administrator meet to discuss the teacher - developed student growth goals.	Other	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Develop implementation monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district level and school level PGES implementation monitoring plan referring to the PGES Implementation Timeline.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Strategy 2:

Professional Learning and Support - Teachers and Principals will continue to receive professional development and trainings on the TPGES system up through full implementation of the program in 2014 - 2015.

Category:

Research Cited: TPGES

Activity - Webcast Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participate in KDE PGES and ISLN Webcasts	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration, DTC

Activity - Participation in ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in Instructional Support Leadership Network	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Implementation of the Professional Growth Effectiveness System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of PGES.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Professional learning Plan for TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district wide Professional Learning Plan for TPGES components and expectations that incorporate PLS's around the following: KY framework for teaching, Observation certificate, self-reflection, Student Growth Goal Development, Professional growth goal setting, Student voice, effective feedback	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Activity - Completion of online training sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Completion of TPGES Lync sessions for all teachers and KET peer observation module for teachers serving as peer observers.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration
Activity - District and School Level analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school level analysis of implementation monitoring plan results and PGES data.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Strategy 3:

Collection and Use of Data - Teachers completed the TELL Survey and the data was collected and given to us to use to make decisions concerning: Community Engagement and Support

- Teacher Leadership
- School Leadership
- Managing Student Conduct
- Use of Time
- Professional Development
- Facilities and Resources
- Instructional Practices and Support
- New Teacher Support

Category:

Research Cited: Kentucky Department of Education

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Results from the Tell survey will be used to determine strengths and areas where improvement could be needed. We will use the survey to drive decision making and instructional practices.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Teachers, Administration

Goal 6: Increase the number of effective principals to 100% by 2020.

Measurable Objective 1:

collaborate to ensure that every principal in the building is effective by 01/06/2020 as measured by Principal Growth and Effectiveness System.

Strategy 1:

Professional Growth and Effectiveness System - The PGES is designed to measure teacher and leader effectiveness and serve as a catalyst for professional growth and continuous improvement.

Category:

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Research Cited: Kentucky Department of Education, PGES

Activity - Establish District Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a District Leadership team to develop an implementation plan for PPGES for the 2014-2015 statewide implementation.	Policy and Process	08/12/2013	05/23/2014	\$0	No Funding Required	District Administration
Activity - Development of Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of Student Growth Goals based on student need as identified in school improvement plans in ASSIST.	Other	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Development of Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of PGP based on self reflection and student growth needs.	Other	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Working Conditions goal based on TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of working conditions goal based on most recent TELL Kentucky survey data.	Other	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Administration Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of a minimum of 2 observations per year completed by the superintendent on each administrator.	Other	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Schedule for classroom visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development and implementation of an intentional schedule for classroom visits beyond scheduled observations.	Other	08/12/2013	05/23/2014	\$0	No Funding Required	School Administration
Activity - District and School level analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school level analysis of implementation, monitoring plan results and PGES data.	Other	03/17/2014	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Development of student growth goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of student growth goals based on student need as identified in School improvement plans in ASSIST	Other	12/09/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Development of Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Development of professional growth plan based on self reflection and student growth needs.	Other	09/09/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principal
Activity - Development of Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of Working Conditions goal based on most recent TELL Kentucky survey.	Other	11/25/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principals

Strategy 2:

Professional Learning and Support - All involved will be fully trained prior to the full implementation of the PPGES in 2014-2015 and will continue to receive training throughout the year.

Category:

Research Cited: KDE, PPGES

Activity - District Wide Professional Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district wide professional learning plan for PPGES components and expectations that incorporate leadership PLC's around the following: Performance Standards as drivers for professional growth Student growth goal development using ASSIST Professional growth goal setting based on self reflection and student need Val ED 360 administration and results usage TELL KY survey administration and results usage Effective Feedback	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principals

Activity - Completion of PPGES PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of PPGES PD 360 module by all district and school administrators.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principals

Activity - Implementation of Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of Professional Growth Plan including multiple reviews points in collaboration with superintendent.	Professional Learning	08/12/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principals

Activity - Review of Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review of Research around Leadership Effectiveness in PLC's.	Professional Learning	09/09/2013	05/23/2014	\$0	No Funding Required	Superintendent, Principals

Activity - Participation in Support Networks and Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KLA, ISLN, PPGES and ISLN networks	Professional Learning	08/12/2013	06/30/2014	\$0	No Funding Required	Superintendent, Principal

Goal 7: By May of 2015, Augusta Independent will score a proficiency in the area of Writing on the Program Review.

Measurable Objective 1:

demonstrate a proficiency in writing by 05/15/2015 as measured by program review rubric.

Strategy 1:

Access to aligned, rigorous curriculum - All students will have access to an aligned, rigorous curriculum where instructional strategies are of high quality and inclusive which will result in student performance at a consistently high level.

Category: Learning Systems

Research Cited: Program Review Rubric / KDE

Activity - Differentiated Literacy instructional strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ensure that all students are taught differentiated instructional strategies in the areas of literacy and writing.	Direct Instruction	12/12/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Rigorous curriculum aligned to KCAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught from a rigorous curriculum aligned to the Kentucky Core Academic Standards in all classes.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Student Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write across all areas of the curriculum and turn in writing pieces according to our school established writing plan	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 2:

Use of formative and summative assessments - Teachers will use formative and summative assessment processes to inform, guide and develop consistently high expectations.

Category: Learning Systems

Research Cited: Program Review Rubric, KDE

Activity - Writing Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide feedback on their students' writing and conference with them concerning their writing pieces.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
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Activity - Writing Revisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with opportunities to revise their summative products after feedback and conferencing.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Use of Scoring Guides and Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students a copy of scoring guides and rubrics so that students are aware of their expectations on their writing pieces.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 3:

Professional Development - Professional development opportunities are planned and implemented to meet teacher learning needs.

Category: Professional Learning & Support

Research Cited: Program Review Rubrics, KDE

Activity - Writing Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job embedded specific professional development in writing.	Professional Learning	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff, Administration, PD providers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in writing content	Professional Learning	09/02/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff, Administration, PD providers

Strategy 4:

Administration monitoring - Administration will monitor all program efforts and support teacher leadership strategies and action.

Category: Professional Learning & Support

Research Cited: Program Review Rubric, KDE

Activity - Parent/ Guardian Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will communicate with parents/guardians and community stakeholders about the school's writing program	Community Engagement	09/02/2014	05/15/2015	\$0	No Funding Required	Administration

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Activity - Administration Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will participate in planning the school's writing program.	Policy and Process	08/15/2014	05/15/2015	\$0	No Funding Required	Principal will participate in planning the school's writing program and monitoring its implementation at all grade levels.

Goal 8: By May of 2015, Augusta Independent will either raise or maintain a score of proficient on the Practical Living / Career Studies Program Review.

Measurable Objective 1:

demonstrate a proficiency in Practical Living / Career Studies by 05/15/2015 as measured by Program Review Rubric developed by the KY Department of Education.

Strategy 1:

Curriculum and Instruction - All students will have equitable access to highly effective curriculum and instruction.

Category: Integrated Methods for Learning

Research Cited: Program Review Rubric, KDE

Activity - Comprehensive Health curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A comprehensive physical education/ health curriculum aligned with the common core will be used to teach all students.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Skills Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to practice skills that are outlined in the National Health Education Standards as well as the National Physical Education Standards.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Student receive instruction in all health content areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The health education curriculum provides learning strategies and activities that ensure students receive instruction in all health content areas.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

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Activity - Develop School Health Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A coordinated school health committee is used as a support and resource for collaboration and integration of health education instruction throughout the school.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Cross Disciplinary Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Augusta Independent schools will ensure that the physical education and health education curriculums are integrated and includes frequent opportunities for cross-disciplinary connections to meet the health and safety needs of all students.	Policy and Process	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Differentiated Learning Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The physical education curriculum frequently provides differentiated learning strategies and activities that ensure all students develop competency and confidence in motor skills.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Use of a comprehensive tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinated School Health Committee will utilize a Comprehensive School Physical Activity Program to increase the quality of physical education instruction and the amount of physical education opportunities.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Rigorous curriculum in consumerism and career education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teach a rigorous curriculum in the areas of consumerism and career education that includes the integration of 21st century skills and knowledge and meets the needs of the diverse learners.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Real World Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop real world skills and learn to apply these skills as they are related to consumerism and career studies.	Career Preparation/Orientation	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Consumerism curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consumerism curriculum is connected to business and industry and local business and industry partners are utilized as resources.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Career Education Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Career education curriculum is designed to meet the needs of business and industry.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students routinely engage in grade level appropriate financial decision making.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Career Related Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students routinely engage in grade level appropriate career related problem solving within the classroom.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Apply core academic skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will apply core academic skills such as math and reading to solve real world problems related to consumerism and career studies.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Integrated School Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consumerism and Career information are routinely integrated into the total school curriculum.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Technology integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology is implemented into the consumerism and career studies curriculum.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student leadership skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will develop and practice career and leadership skills through service learning projects and extra curricular activities.	Direct Instruction	12/01/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 2:

Formative / Summative Assessment - Teachers should use multiple assessment processes to inform, guide, develop and revise instructional strategies and curriculum to enhance to student learning and achievement.

Category: Career Readiness Pathways

Research Cited: Program Review Rubric / KDE

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Activity - Common Core Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of common core in the development of PL/CS formative and summative assessments.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Assess a variety of learning styles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessments are responsive to a variety of learning styles and abilities.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Data drives instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and Staff will use data from formative and summative assessments to guide instruction.	Direct Instruction	08/15/2014	05/01/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Convey high expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers communicate consistently high standards for student learning in the content area.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Use of rubrics/ scoring guides and models.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop scoring guides, models and rubrics to apply and assess students.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher is expected to provide consistent and timely feedback in the content area on homework, classwork, projects and assessments.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 3:

Professional Development and Support Services - Professional Development opportunities are planned with teacher learning needs in mind, and in response to data available about teacher practice and student learning.

Category: Professional Learning & Support

Research Cited: Program Review Rubric-KDE

Activity - PGP supports the CSIP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The PD action plan is linked to the CSIP and supports quality instruction in the PL/CS disciplines.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Standards for professional learning are incorporated	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job embedded professional development opportunities are available to PLCS teachers to encourage continuous growth.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning is made available to teachers.	Professional Learning	08/15/2014	05/08/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - PLC / Teacher collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will allocate time for teachers to collaborate and exchange ideas by scheduling common planning times and monthly PLC's.	Professional Learning	08/08/2014	03/13/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Content Specific Professional learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given opportunities to participate in content specific professional learning throughout the course of the year.	Professional Learning	06/02/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCS teachers actively participate in professional learning communities to address issues related to instructional practices, data analysis, and improving student achievement	Professional Learning	09/01/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Admin
Activity - PL/CS teachers as leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PI/CS teachers are leaders in professional organizations as well as the school.	Professional Learning	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Community Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PI/CS teachers regularly collaborate with community stakeholders.	Community Engagement	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Admin

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Strategy 4:

Administrative Leadership Support and Monitoring - School leadership establishes and monitors implementation of policies, provides adequate resources, facilities, space and instructional time to support highly effective PL/CS instructional programs.

Category: Professional Learning & Support

Research Cited: Program Review Rubric / KDE

Activity - Ensure PL/CS concepts are taught throughout the school	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will ensure that PL/CS concepts are taught throughout the school and across the curriculum.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Protected Time for PL/CS Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Protected time is allocated in the schedule to teach PL/CS and all its disciplines to all students.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Teachers plan school budget	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PL/CS teachers are invited to participate in planning the annual school budget.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Manageable Class size	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PL/CS teachers will have manageable class loads to enable them to effectively teach the skills required.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Equal Planning time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PL/CS teachers receive planning time that is equitable with other content area teachers.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Collaboration to allocate time and resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and program teacher leaders collaborate to allocate time and resources to implement the PL/CS programs.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Goal 9: By May of 2015 Augusta Ind. will increase their score to or maintain a proficiency in the area of World Language on the Program Review.

Measurable Objective 1:

collaborate to ensure a score of proficient by 05/01/2015 as measured by the Program Review Rubric developed by KDE.

Strategy 1:

Curriculum Instruction / Student Access - All students should have equitable access to high quality curriculum and instruction.

Category: Continuous Improvement

Research Cited: Program Review Rubric / KDE

Activity - Student Opportunity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for all students to learn and develop proficiencies in global cultures and languages.	Direct Instruction	01/05/2015	05/13/2016	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Student interaction with native Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will provide opportunities for students to interact with native speakers.	Direct Instruction	12/01/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Outside Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide language learning opportunities for our students outside of school.	Direct Instruction	01/02/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Modes of Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student demonstrates growth in modes of communication.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Growth in Global Competencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will demonstrate growth in the development of global competencies.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

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Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will help students set goals based on Kentucky Standards for World Language	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Student use of world language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use world language outside of class.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 2:

Aligned and Rigorous Curriculum - An aligned and rigorous curriculum provides access to a common academic core for all students as defined by state and national standards.

Category: Learning Systems

Research Cited: Program Review Rubric / KDE

Activity - Aligned Curriculum to integrate global competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The world language curriculum focuses on communicative proficiency and is aligned to and benchmarked with National Standards for Foreign Language Learning in the 21st Century and the Kentucky Standard for World Language Proficiency.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - World language Curriculum addresses 21st century skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
While emphasizing communication, the world language curriculum is designed to develop students' 21st Century skills of creativity, innovation, critical thinking, problem solving and collaboration.	Extra Curricular	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - 21st century skills and real world experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The world language curriculum is designed to build students' cognitive and literacy skills in another language, as well as strengthen students' first language skills.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - World language Content across disciplines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The world language curriculum intentionally integrates content across disciplines and is designed to make connections in students' learning that will prepare them for college, career and life.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty Staff and Administration

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Activity - Target language usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
target language is used as instructional language regularly.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Student experience and communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided ways to experience and communicate.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - World language integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
World language is intentionally integrated into the curriculum.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are engaged in appropriate learning activities to meet their individual needs.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 3:

Formative and Summative Assessment - Teachers use multiple assessment processes to inform, guide, develop and revise instructional strategies and curriculum to enhance student learning and achievement.

Category: Continuous Improvement

Research Cited: Program Review Rubric / KDE

Activity - Formative and Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative and summative assessments are clearly aligned with local and national standards and Kentucky Standard for World Language Proficiency learner indicators.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Self Assessment and Peer Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers routinely guide students to engage in self-assessment and peer review to monitor their progress.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - communicate culture and global competencies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers design formative and summative assessments to assess communicative language and intercultural competencies.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Authentic Performance Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Authentic performance tasks are routinely used to assess students' language proficiency and cultural competency.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Authentic performance tasks are routinely used to assess students' language proficiency and cultural competency.
Activity - Implement SMART Goals for World language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use and share with students functional language Smart Goals, aligned to the Kentucky Standard for World Language Proficiency, for each lesson, unit and course.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Demonstrate Continuous Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are expected to demonstrate continuous growth in proficiency in the interpretive (listening/reading), interpersonal (speaking/writing) and presentational (speaking/writing) modes of communication.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Multiple Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use observation student performance, written work, and other assessment data to adjust instructional strategies and learning targets in order to improve student learning.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Teacher Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers regularly provide students with meaningful, timely and documented feedback from a variety of sources (facilitators/teachers, peers, experts, etc.) on their performance, so students may improve performance.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student Self Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students regularly self-assess, reflect, and provide and evaluate evidence of their language and intercultural proficiency.	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

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Activity - Student Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary School. There is a thoughtful procedure for documenting and reporting student proficiency.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 4:

Professional Learning - Professional development opportunities are planned with teacher learning needs in mind, and in response to data available about current teacher practice and student learning.

Category: Professional Learning & Support

Research Cited: Program Review Rubric KDE

Activity - Professional Development Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional development action plan is linked to the Comprehensive School Improvement Plan (CSIP) and supports grade level appropriate instruction in the program area disciplines.	Policy and Process	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Researched Based Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program area professional development opportunities focus on research based best practices and are planned based on school and student data and teacher Professional Growth Plans.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	faculty, Staff and Administration

Activity - job embedded world language opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job embedded professional development opportunities are available to the program area teachers to encourage continuous growth	Direct Instruction	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Collaboration of World Language Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school allocates time for the program area and core content teachers to collaborate and exchange ideas.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Content Specific professional learning opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program area teachers participate in content-specific professional development.	Direct Instruction	08/08/2014	12/19/2014	\$0	No Funding Required	Faculty, Staff and Administration

Activity - PLC's including World Language Previw	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The program area teachers actively participate in professional learning communities to address issues related to instructional practices, data analysis, and improving student achievement.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - World Language Teachers in leadership roles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program area teachers are leaders in professional organizations and the school.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Community Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program area teachers regularly collaborate with community, business, and postsecondary partners through advisory committees, work exchange programs, and/or community groups.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - collaboration with core content teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will schedule ample time for World Language teachers to collaborate with core content teachers to ensure integration of world language into the school curriculum.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Goal 10: By May of 2015 Augusta Independent will ensure a score of proficiency in the area of Arts and Humanities on the Program Review.

Measurable Objective 1:

collaborate to score a proficient by 05/15/2015 as measured by the Program Review and KDE developed rubric.

Strategy 1:

Curriculum and Instruction - All students should have equitable access to high quality curriculum and instruction.

Category: Learning Systems

Research Cited: Faculty, Staff and Administration

Activity - Student Access through intentional scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Access is provided for all students through intentionally scheduling time within the instructional day for a balanced program of creating, performing and responding to the arts in each of the four arts disciplines (dance, drama, music, visual arts)	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

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Activity - Time for Art Disciplines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students protected time during the school day for each of the 4 art disciplines.	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Aligned and Rigorous Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide an arts curriculum that includes creating, performing and responding that is aligned with the content standards.	Policy and Process	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Development of Arts Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Arts curriculum will provide for the development of arts literacy.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Cross - Curricular Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school curriculum will provide students with the opportunities for cross curricular connections.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Study of representative and exemplary works	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Art curriculum provides for the study of representative and exemplary works in all four art disciplines..	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Revised Art curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school arts curriculum is revised using multiple indicators such as student formative and summative assessments, arts organization performance assessments from sanctioned events, or other student needs.	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Three components of arts incorporated	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers incorporate all three components of arts study: creating, performing and responding to the arts.	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Enhancing student understanding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers provide models of exemplary artistic performances and products to enhance students' understanding of an arts discipline and to develop their performance/production skills.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Development of Artistic theory, skills and techniques	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for the development of artistic theory, skills and techniques.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - use of guest artists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The arts curriculum is enhanced through collaboration with guest artists.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be actively engaged in creating, performing and responding to the arts.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Identifying a purpose	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identify a purpose and generate original and varied art works or performances that are highly expressive with teacher guidance.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Development and Reflection on Performances	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, with teacher guidance, routinely use creative, evaluative, analytical and problem solving skills in developing and/or reflecting in their artistic performances and products.	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Verbal / Written Reflections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students use written and verbal communication to reflect on exhibits and live performances.	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Extra-curricular art events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are encouraged to participate in extra-curricular art events.	Extra Curricular	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

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Strategy 2:

Formative and Summative Assessment - Teachers should use multiple assessment processes to inform, guide, develop and revise instructional strategies and curriculum to enhance to student learning and achievement.

Category: Continuous Improvement

Research Cited: KDE and Program Review Rubrics

Activity - Clearly aligned with standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative and Summative assessments are clearly aligned with the standards.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Peer review as critique	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers guide students and give students opportunities to use peer reviews and critiques.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Use of Models	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Models are used to encourage students to demonstrate characteristics of rigorous work in the appropriate art form.	Direct Instruction	01/05/2015	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Use of Scoring Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers share clearly defined rubrics or scoring guides with students before creating, performing, or responding assignments or assessments appropriate to the age and grade level and students have the opportunity to provide input into the scoring guide	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Rigorous student growth goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers develop rigorous student learning and academic growth through student learning objectives and refined SMART goals.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Teachers provide feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers regularly provide students with authentic, meaningful and documented feedback.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

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Activity - Reflection, critique and evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students regularly reflect on, critique and evaluate products and performances.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 3:

Professional Learning - Professional development opportunities are planned with teacher learning needs in mind and in response to data available about teacher practice and student learning.

Category: Continuous Improvement

Research Cited: KDE Program Review Rubric

Activity - Professional Development Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional development action plan is linked to the Comprehensive School Improvement Plan (CSIP) and supports grade level appropriate instruction in the Arts and Humanities.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts and Humanities Specific professional development is available for teachers.	Professional Learning	05/15/2015	08/21/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Common Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school schedule allocates time for Arts and Humanities teachers to collaborate with core teachers.	Professional Learning	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Participation in professional learning communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A & H teachers actively participate in professional learning communities.	Professional Learning	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Arts and Humanities Teachers as leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts and Humanities teachers are leaders in professional organizations in the school.	Professional Learning	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Stakeholder collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Arts and Humanities teachers regularly collaborate with community, businesses and post secondary partners.	Professional Learning	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
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Strategy 4:

Administration and Leadership - School leadership establishes and monitors implementation of policies, provides adequate resources, facilities, space and instructional time to support highly effective arts and humanities instructional programs.

Category: Continuous Improvement

Research Cited: KDE, Program Review Rubrics

Activity - Arts in the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School councils/leadership implement policies to ensure that disciplined based arts instruction is a part of the school curriculum and arts concepts are taught throughout the school and across the curriculum	Policy and Process	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Protected Arts Instruction time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Protected time is allocated in the schedule so that all students can receive instruction in the Arts and Humanities disciplines	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Manageable Class Sizes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts teachers are assigned manageable class loads based on course and facilities	Academic Support Program	09/01/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Teacher equality	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Arts teachers receive planning and travel time that is equitable with other content area teachers.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Administration

Activity - Equitable times to implement arts programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and Arts and Humanities teacher leaders collaborate to allocate equitable time, appropriate facilities and resources to implement the arts programs	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Goal 11: By May of 2015, Augusta Independent will score proficient on the Program Review in the area of K - 3.

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Measurable Objective 1:

collaborate to score proficient on the Program Review by 05/15/2015 as measured by the Program Review Rubric developed by the KDE.

Strategy 1:

Curriculum and Instruction - All students should have equitable access to high quality curriculum and instruction in the early elementary grades.

Category: Learning Systems

Research Cited: Program Review Rubric / KDE

Activity - Teacher collaboration for student access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers consistently collaborate to ensure that students have access to the K-3 curriculum.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Students access to equipment, materials and revised instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction is revised and feedback is included to improve student work; student will also have access to various materials and equipment.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Curriculum alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The curriculum is aligned to the state standards and is rigorous and with appropriate pacing.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Instruction and Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are given enough time to adequately plan and deliver the curriculum through quality instruction from highly qualified teachers.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student Centered and Evidence based instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers scaffold and differentiate instruction to teach kids on their level.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers identify learning targets for students and they are able to demonstrate the learning of these standards.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Universal Intervention Screenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Universal screenings are used with data determining which services are necessary.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Tiered Research based interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tiered, Research based instruction and intervention is available to all students to increase achievement.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - monitoring behavioral and Academic needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the intervention team meet regularly to make sure student needs are addressed.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Progress Monitoring Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data informs instruction so it can be adjusted appropriately.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Progress monitoring data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data informs instruction so it can be adjusted appropriately	Academic Support Program	08/15/2014	05/08/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Communication of intervention services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To improve student learning, the school communicates services and progress with families regularly.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 2:

Assessments - Teachers will use multiple assessment processes to inform, guide, develop and revise instructional strategies and curriculum to enhance to student learning and achievement.

Category: Continuous Improvement

Research Cited: KDE, Program Review Rubric

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Activity - Utilization of informal assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use informal assessments to monitor progress and guide instruction in their classrooms.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - use of appropriate assessment measures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multiple and developmentally appropriate assessment methods to gather data about student understanding of learning targets.	Direct Instruction	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Family communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide parents / guardians with descriptions of the intended targets to be mastered.	Academic Support Program	08/15/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Student Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide timely, learning target-focused, descriptive feedback to students and provide guidance on how to apply the feedback to better student work.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 3:

Professional Learning - Professional learning opportunities are planned according to the Standards for Professional learning, with teacher learning needs in mind, and in response to data available about current teacher practice and student learning.

Category: Professional Learning & Support

Research Cited: KDE, Program Review Rubric

Activity - Professional Growth Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher PGP's support appropriate instruction for all K- 3 student.	Professional Learning	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Professional learning opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are encouraged to engage in job embedded, K - 3 focused, professional learning opportunities.	Professional Learning	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Participation in Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers and administration actively participate in professional learning communities that focus on K-3 instruction, analysis of data, and student performance.	Professional Learning	08/08/2014	12/30/2014	\$0	No Funding Required	Faculty, Staff and Administration
Activity - Community Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K - 3 teachers and administration regularly collaborate with all community stakeholders and partners.	Professional Learning	08/08/2014	05/08/2015	\$0	No Funding Required	Faculty, Staff and Administration

Strategy 4:

Administrative / Leadership support and monitoring - School leadership establishes and monitors implementation of policies, provides adequate resources, facilities, space and instructional time to support highly effective K-3 instructional programs.

Category: Continuous Improvement

Research Cited: KDE, Program review Rubric

Activity - Monitoring and scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership continually monitors the availability of resources in effort to thoughtfully allocate sufficient blocks of instructional time and developmentally appropriate resources needed to support an effective K-3 program.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leadership team establishes and enacts a process to at least annually analyze data related to the implementation and impact of policies and practices specifically for the K-3 program	Academic Support Program	08/11/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Stakeholder Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration communicates with parents and community frequently about the K-3 program.	Parent Involvement	08/11/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Maintain best practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership establishes and maintains policies that promote best practices.	Academic Support Program	08/08/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration

Activity - Principal facilitates meeting and works with faculty and staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The principal works collaboratively with teachers to define, support and improve the K - 3 programs. The principal regularly facilitates k-3 team meetings in order to monitor and support program efforts.	Academic Support Program	08/11/2014	05/15/2015	\$0	No Funding Required	Faculty, Staff and Administration
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students	Career Preparation/Orientation	08/12/2013	05/23/2014	\$250	Guidance Counselor, Teachers, Administrator
MAP screening for Math and Reading	All students will be tested in Math and Reading three times a year and these results are used to individualize instruction.	Academic Support Program	08/08/2011	05/23/2014	\$3000	Administration, Teachers, Computer Teacher, DTC
Credit Recovery	Students who fail a class will be enrolled in a class to recover lost credits so that they can stay on pace to graduate.	Academic Support Program	08/12/2013	05/23/2014	\$300	Guidance Counselor, Administration and Teachers, vocational staff
Professional Development	Administration monitors implementation of Literacy PD.	Professional Learning	08/12/2013	05/23/2014	\$500	Administration
Assess all K students with BRIGANCE	Assess all kindergarteners with the common statewide screener (BRIGANCE)	Other	07/09/2012	12/21/2012	\$250	Elementary Teachers (K, 1,2) Special Education Department
Practice Opportunities on Assessments	Students will be provided with practice opportunities on the EPAS, ASVAB and Compass Tests.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$500	Administration, Teachers, Guidance Counselor
Total					\$4800	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Stakeholder Surveys	Develop, disseminate, and collect surveys from families, students and the school community.	Parent Involvement	09/02/2013	12/20/2013	\$200	Guidance Counselor, Administration, Teachers, FRYSC Coordinator, Community Ed. Director
Campus Visits	Students in Grades 8th - 12th take at least on college campus visit per year.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$200	Teachers, Guidance Counselor, Transportation Director, Administration
E- Walk	Administration conducts weekly walk throughs on all teachers, monitoring teaching and learning activities and technology use.	Professional Learning	08/12/2013	05/23/2014	\$500	teachers, administration
Total					\$900	

Scholarship Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase public relations activities	Increase public relations activities with middle schools including tours, presentation on careers, discussions on CTE opportunities at the high school and ILP planning.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, vocational staff
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Stakeholder Survey Results	Analyze results of surveys to inform implementation of Parent Involvement practices.	Parent Involvement	09/09/2013	05/23/2014	\$0	Teachers, Administration
Community Collaboration	The program area teachers regularly collaborate with community, business, and postsecondary partners through advisory committees, work exchange programs, and/or community groups.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student engagement	Students will be actively engaged in creating, performing and responding to the arts.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Participation in ISLN	Participation in Instructional Support Leadership Network	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration

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District Leadership Team	District Leadership Team to develop schoolwide implementation plan	Policy and Process	08/07/2013	05/16/2014	\$0	Administration , selected teachers, Superintendent
Professional Development Action Plan	The professional development action plan is linked to the Comprehensive School Improvement Plan (CSIP) and supports grade level appropriate instruction in the Arts and Humanities.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student interaction with native Speakers	We will provide opportunities for students to interact with native speakers.	Direct Instruction	12/01/2014	05/15/2015	\$0	Faculty, Staff and Administration
Professional learning opportunities	Teachers are encouraged to engage in job embedded, K - 3 focused, professional learning opportunities.	Professional Learning	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Future plans for PtGT	Leadership team determines plan for running subsequent Persistence to Graduation Tool.	Policy and Process	08/13/2012	05/17/2013	\$0	Guidance Counselor, Administration and Teachers, vocational staff
Teacher collaboration for student access	Teachers consistently collaborate to ensure that students have access to the K-3 curriculum.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Use of a comprehensive tool	Coordinated School Health Committee will utilize a Comprehensive School Physical Activity Program to increase the quality of physical education instruction and the amount of physical education opportunities.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Teacher Feedback	Teachers regularly provide students with meaningful, timely and documented feedback from a variety of sources (facilitators/teachers, peers, experts, etc.) on their performance, so students may improve performance.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Differentiated Literacy instructional strategies	Teachers will ensure that all students are taught differentiated instructional strategies in the areas of literacy and writing.	Direct Instruction	12/12/2014	05/15/2015	\$0	Faculty, Staff and Administration
Real World Skills	Students will develop real world skills and learn to apply these skills as they are related to consumerism and career studies.	Career Preparation/Orientation	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Implementing and monitoring interventions	Team works with teachers, parents and other stakeholders in implementing and monitoring interventions.	Parent Involvement	08/13/2012	05/17/2013	\$0	Guidance Counselor, Administration and Teachers, vocational staff, parents

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Research parental involvement strategies	Research parental involvement strategies and offer parent trainings and support to parents.	Academic Support Program	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration, Parents
Development of Student Growth Goals	Development of Student Growth Goals based on student need. Teacher and administrator meet to discuss the teacher - developed student growth goals.	Other	08/12/2013	05/23/2014	\$0	Teachers, Administration
Set benchmarks	Set academic and behavioral benchmarks and cut scores for the school.	Policy and Process	08/12/2013	05/23/2014	\$0	Special Ed. Department, Administrators, Teachers
Consider needs of Tier 1 students	Consider large areas of student needs and meet as a PLC to develop plans to address gaps in instructional planning or student needs based on standards.	Policy and Process	08/12/2013	05/23/2014	\$0	Special Ed. Department, Administrators, Teachers
Parent Involvement	Update a comprehensive plan to accelerate or increase parent involvement in the most effective manner.	Academic Support Program	08/12/2013	05/23/2014	\$0	Guidance counselor, administration, teachers
Bank of Intervention Strategies	Continuously research and update bank of intervention strategies that are research based and matched to individual student needs with ways to determine effectiveness.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration
Middle School Student Career Pathway Counseling	Provide Middle School Students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, PL / CS Teachers, Administration
Writing Professional Development	Job embedded specific professional development in writing.	Professional Learning	08/15/2014	05/15/2015	\$0	Faculty, Staff, Administration, PD providers
Stakeholder collaboration	Arts and Humanities teachers regularly collaborate with community, businesses and post secondary partners.	Professional Learning	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Data Collection	Collect data to assess the effectiveness of the digital content and delivery and make adjustments accordingly.	Technology	08/12/2013	05/23/2014	\$0	DTC, Teachers, Administration
collaboration with core content teachers	We will schedule ample time for World Language teachers to collaborate with core content teachers to ensure integration of world language into the school curriculum.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Arts in the Curriculum	School councils/leadership implement policies to ensure that disciplined based arts instruction is a part of the school curriculum and arts concepts are taught throughout the school and across the curriculum	Policy and Process	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Use of Scoring Guides and Rubrics	Teachers will provide students a copy of scoring guides and rubrics so that students are aware of their expectations on their writing pieces.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Communication of intervention services	To improve student learning, the school communicates services and progress with families regularly.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Rigorous curriculum aligned to KCAS	Students will be taught from a rigorous curriculum aligned to the Kentucky Core Academic Standards in all classes.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Plan for training teachers and principals in the use of CIITS	Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on: Educator Development Suite and PD 360	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
Progress monitoring data	Data informs instruction so it can be adjusted appropriately	Academic Support Program	08/15/2014	05/08/2015	\$0	Faculty, Staff and Administration
Project based Learning	Increase project based learning activities across all PL/CS curriculum	Academic Support Program	09/02/2013	05/23/2014	\$0	PL / CS Teachers, Administration
Use of Program Reviews	Use the Program Review Process and other evidence to determine if the school literacy / writing plans should be revised or updated	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, Program Review Teams
Data Analysis	PLCS teachers actively participate in professional learning communities to address issues related to instructional practices, data analysis, and improving student achievement	Professional Learning	09/01/2014	05/15/2015	\$0	Faculty, Staff and Admin
Outside Opportunities	Provide language learning opportunities for our students outside of school.	Direct Instruction	01/02/2015	05/15/2015	\$0	Faculty, Staff and Administration
Apply core academic skills	Students will apply core academic skills such as math and reading to solve real world problems related to consumerism and career studies.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Professional learning Plan for TPGES	Develop a district wide Professional Learning Plan for TPGES components and expectations that incorporate PLS's around the following: KY framework for teaching, Observation certificate, self-reflection, Student Growth Goal Development, Professional growth goal setting, Student voice, effective feedback	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
Professional Development	Arts and Humanities Specific professional development is available for teachers.	Professional Learning	05/15/2015	08/21/2015	\$0	Faculty, Staff and Administration
Skills Practice	Students will be given the opportunity to practice skills that are outlined in the National Health Education Standards as well as the National Physical Education Standards.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Industry Certificate Review	Review and update industry certifications available to preparatory students.	Career Preparation/Orientation	06/03/2013	06/30/2014	\$0	Guidance Counselor, Administration, PL/CS teachers

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Student Access through intentional scheduling	Access is provided for all students through intentionally scheduling time within the instructional day for a balanced program of creating, performing and responding to the arts in each of the four arts disciplines (dance, drama, music, visual arts)	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Identifying a purpose	Students identify a purpose and generate original and varied art works or performances that are highly expressive with teacher guidance.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Tiered Research based interventions	Tiered, Research based instruction and intervention is available to all students to increase achievement.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Revised Art curriculum	The school arts curriculum is revised using multiple indicators such as student formative and summative assessments, arts organization performance assessments from sanctioned events, or other student needs.	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
Great Leaps Reading Program	The Great Leaps Reading Program was designed to provide remedial reading practice to develop fluency for the emergent reader, concentrating on their prerequisite behaviors.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers Aides, volunteers, teachers
Peer review as critique	Teachers guide students and give students opportunities to use peer reviews and critiques.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Protected Time for PL/CS Instruction	Protected time is allocated in the schedule to teach PL/CS and all its disciplines to all students.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Develop implementation monitoring	Develop a district level and school level PGES implementation monitoring plan referring to the PGES Implementation Timeline.	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
RTI / KSI Adjustments	make necessary adjustments to RTI / KSI processes based on data, if needed	Academic Support Program	08/07/2012	05/17/2013	\$0	Teachers, Administration and RTI Coordinator, ILP Coordinator
Using CIITS to improve student learning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	10/07/2013	05/23/2014	\$0	Administrators, DTC, Teachers
Monitor Progress	Monitor curriculum adjustments and improvements.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers, Administration
Participation in Support Networks and Trainings	Participation in KLA, ISLN, PGES and ISLN networks	Professional Learning	08/12/2013	06/30/2014	\$0	Superintendent, Principal
use of guest artists	The arts curriculum is enhanced through collaboration with guest artists.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Aligned and Rigorous Curriculum	Provide an arts curriculum that includes creating, performing and responding that is aligned with the content standards.	Policy and Process	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Cross - Curricular Connections	The school curriculum will provide students with the opportunities for cross curricular connections.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student Centered and Evidence based instruction	Teachers scaffold and differentiate instruction to teach kids on their level.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Researched Based Practices	The program area professional development opportunities focus on research based best practices and are planned based on school and student data and teacher Professional Growth Plans.	Academic Support Program	08/08/2014	05/15/2015	\$0	faculty, Staff and Administration
Establish a College and Career Day	Establish a college day where all students (P-12) wear college shirts and a career day where all students (P-12) dress in a career related to their ILP career choice.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance counselor, Administration, Teachers
Technical Reading	Provide technical reading material for middle school students based on career interest identified in their ILP.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Librarian, Administration
Monitor student progress	Teachers and leaders monitor student progress to determine effectiveness of the intervention(s) and next steps for continuous improvement.	Academic Support Program	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers
Rigorous curriculum in consumerism and career education	Teach a rigorous curriculum in the areas of consumerism and career education that includes the integration of 21st century skills and knowledge and meets the needs of the diverse learners.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Development of Arts Literacy	The Arts curriculum will provide for the development of arts literacy.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Implement SMART Goals for World language	Teachers use and share with students functional language Smart Goals, aligned to the Kentucky Standard for World Language Proficiency, for each lesson, unit and course.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Identify literacy gaps	Identify gaps in literacy performances to determine professional development needed for instructional improvements.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration
monitoring behavioral and Academic needs	Members of the intervention team meet regularly to make sure student needs are addressed.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Implementation of Writing / Literacy Plans and Policies	School team meets to analyze the implementation processes of the Writing Program Reviews, writing policies and literacy plans.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Program Review Teams, Administration

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PD for Guidance Counselors	On going professional development for our guidance counselor in the areas of college and career readiness.	Career Preparation/Orientation	06/10/2013	05/23/2014	\$0	Guidance counselor, Administration
Professional Development Action Plan	The professional development action plan is linked to the Comprehensive School Improvement Plan (CSIP) and supports grade level appropriate instruction in the program area disciplines.	Policy and Process	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Multiple Instructional Strategies	Teachers use observation student performance, written work, and other assessment data to adjust instructional strategies and learning targets in order to improve student learning.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Common Planning Time	The school schedule allocates time for Arts and Humanities teachers to collaborate with core teachers.	Professional Learning	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student Documentation	Elementary School. There is a thoughtful procedure for documenting and reporting student proficiency.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Manageable Class Sizes	Arts teachers are assigned manageable class loads based on course and facilities	Academic Support Program	09/01/2014	05/15/2015	\$0	Faculty, Staff and Administration
Submit program review ratings	Submit program review ratings and information into ASSIST for district and state review. (Ongoing annual review)	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, Program Review Teams, Program Review Coordinator
Equal Planning time	PL/CS teachers receive planning time that is equitable with other content area teachers.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Persistence to graduation tool	Guidance Counselor runs the persistence to graduation tool from IC to determine which students are at a risk of not meeting academic benchmarks or are in need of additional supports.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance counselor, Administration, teachers
Participation in Professional Learning	Teachers and administration actively participate in professional learning communities that focus on K-3 instruction, analysis of data, and student performance.	Professional Learning	08/08/2014	12/30/2014	\$0	Faculty, Staff and Administration
Collecting Non Cognitive Data	Monitor non-cognitive data such as attendance, discipline referrals, retention rate, etc. to identify barriers for educational success.	Policy and Process	08/23/2013	05/23/2014	\$0	Guidance Counselor, Administration, Teachers and staff
Clearly aligned with standards	Formative and Summative assessments are clearly aligned with the standards.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Review of School Policies on Friendliness	Review policies and procedures within the school to see how inviting and family firendly our school is.	Parent Involvement	08/13/2012	05/17/2013	\$0	Administration , Teachers, Staf f
Acceleration - Advanced Placement	Junior and Senior students have the option of attending classes at Maysville Community and Technical College. These classes allow them to receive both high school and college credit.	Career Preparation/O rientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration
Alumni Day	Former AIS graduates that are in college or recently graduated from college return to talk to our juniors and seniors about the ins and outs of college, how to be successful and what pitfalls to avoid.	Career Preparation/O rientation	08/12/2013	05/23/2014	\$0	Guidance counselor, Administration , Community volunteers, teachers
Use of Models	Models are used to encourage students to demonstrate characteristics of rigorous work in the appropriate art form.	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
Goal Setting	teachers will help students set goals based on Kentucky Standards for World Language	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Lesson Planning and curriculum maps	Utilize common core standards and career and technical standards in lesson plans and curriculum maps.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, vocational staff
KHEAA school visits	KHEAA representative comes and meets with parents and senior students to discuss FAFSA, ACT, KEES Money, scholarships etc.	Career Preparation/O rientation	11/04/2013	03/28/2014	\$0	Guidance Counselor, parents, administration , KHEAA staff
Continuous Monitoring	On - going monitoring to ensure that teachers are implementing the curriculum using best practices for instruction and assessment.	Policy and Process	08/12/2013	05/23/2014	\$0	Administration
Career Related Problem Solving	Students routinely engage in grade level appropriate career related problem solving within the classroom.	Career Preparation/O rientation	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Principal facilitates meeting and works with faculty and staff	The principal works collaboratively with teachers to define, support and improve the K - 3 programs. The principal regularly facilitates k-3 team meetings in order to monitor and support program efforts.	Academic Support Program	08/11/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student use of world language	Students will use world language outside of class.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Making Ongoing Modifications	Design a review format for making ongoing modifications to instruction relative to the data.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration

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College Representatives visit school	Representatives from colleges in the area come to school to talk to our students about admissions, applications, preparing for college, paying for college etc.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration
Teacher equality	Arts teachers receive planning and travel time that is equitable with other content area teachers.	Academic Support Program	08/08/2014	05/15/2015	\$0	Administration
Modes of Communication	Student demonstrates growth in modes of communication.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Utilization of informal assessments	Teachers will use informal assessments to monitor progress and guide instruction in their classrooms.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
MAP Planning	Teachers meet to analyze student evidence, MAP scores, and learning strategies to determine instructional improvements.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration
Student receive instruction in all health content areas	The health education curriculum provides learning strategies and activities that ensure students receive instruction in all health content areas.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Equitable times to implement arts programs	The principal and Arts and Humanities teacher leaders collaborate to allocate equitable time, appropriate facilities and resources to implement the arts programs	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Content Specific professional learning opportunities	The program area teachers participate in content-specific professional development.	Direct Instruction	08/08/2014	12/19/2014	\$0	Faculty, Staff and Administration
World language integration	World language is intentionally integrated into the curriculum.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Implement strategies for K - 3 learning outcomes	Teachers implement the strategies for K -3 student learning outcomes.	Professional Learning	08/19/2013	05/23/2014	\$0	Teachers, Administration
Enhancing student understanding	Teachers provide models of exemplary artistic performances and products to enhance students' understanding of an arts discipline and to develop their performance/production skills.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
PLC's including World Language Preview	The program area teachers actively participate in professional learning communities to address issues related to instructional practices, data analysis, and improving student achievement.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student Writing	Students will write across all areas of the curriculum and turn in writing pieces according to our school established writing plan	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Family communication	Provide parents / guardians with descriptions of the intended targets to be mastered.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Expectations and Procedures of review process	Inform staff of the expectations and procedures as defined by the district of the district external review process.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, Program Review Teams, Program Review Coordinator
World Language Teachers in leadership roles	The program area teachers are leaders in professional organizations and the school.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Purpose and process of program reviews	Provide information to teachers about the purpose and process of the review. Emphasize the important role of the teacher in implementing high quality instructional programs.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Teachers, Administration, Program Review Teams, Program Review Coordinator
School Committee to monitor school culture	Committee will meet 2 - 3 times per year to identify steps in maintaining a welcoming environment for students, their families and the community.	Parent Involvement	08/12/2013	05/23/2014	\$0	Administration, Guidance Counselor, Teachers, Staff, Parents
Identify Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, and retention as a resource for identifying Gap students and their scores.	Academic Support Program	08/13/2012	05/23/2014	\$0	Guidance counselor, teachers, Administration
Content Specific Professional learning	Teachers will be given opportunities to participate in content specific professional learning throughout the course of the year.	Professional Learning	06/02/2014	05/15/2015	\$0	Faculty, Staff and Administration
Applied math / Lang. Arts in PL / CS classes	Provide applied learning math/language arts lesson through PL / CS classes.	Academic Support Program	08/12/2013	05/23/2014	\$0	Guidance Counselor, PL/CS teachers
Using Safe School data to update our policies and procedures	Faculty, Staff, Parents and Students were all surveyed during the safe school assessment. The KCSS staff also conducted interviews, a campus visit, and reviewed our emergency management procedures and discipline code. Based on their findings they provided us with a report that we used to make necessary changes.	Policy and Process	12/02/2013	05/23/2014	\$0	Administration
Verbal / Written Reflections	Students use written and verbal communication to reflect on exhibits and live performances.	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
Participation in professional learning communities	A & H teachers actively participate in professional learning communities.	Professional Learning	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration

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ASVAP Preparation and Testing	Military officials administer practice tests, preparation and the actual ASVAB test to all juniors and any senior that is interested in joining the military.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Military officials, Guidance Counselor, Administration
Community Involvement	PI/CS teachers regularly collaborate with community stakeholders.	Community Engagement	08/15/2014	05/15/2015	\$0	Faculty, Staff and Admin
Reflection, critique and evaluation	Students regularly reflect on, critique and evaluate products and performances.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Remediation Strategies	Identify and implement remediation strategies for students not meeting EPAS, ASVAB and Compass benchmarks.	Direct Instruction	08/12/2013	05/23/2014	\$0	Administration, Teachers, Guidance Counselor
Study of representative and exemplary works	Art curriculum provides for the study of representative and exemplary works in all four art disciplines..	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
Next Steps of Instruction	Create a learning plan or profile for next steps of instruction for K students.	Academic Support Program	08/12/2013	05/23/2014	\$0	Kindergarten Teacher, Administration, Early Childhood Education Coordinator
Disseminate school readiness definition	Provide school readiness definition to early childhood community and parents of incoming K students.	Policy and Process	08/13/2012	05/17/2013	\$0	Teachers, Administration and Special Education Department
Development of Working Conditions Goal	Development of Working Conditions goal based on most recent TELL Kentucky survey.	Other	11/25/2013	05/23/2014	\$0	Superintendent, Principals
CERT Program	CERT provides online SAT, ACT, PSAT, and PLAN test preparation courses delivered by experts through engaging, on-demand video lessons	Career Preparation/Orientation	11/04/2013	05/23/2014	\$0	Teachers, Guidance Counselors, Administration
Feedback	Teacher is expected to provide consistent and timely feedback in the content area on homework, classwork, projects and assessments.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Determine overall impact of transitional courses	Leaders determine overall impact and effectiveness of the transitional course toward CCR goals.	Academic Support Program	09/10/2012	05/17/2013	\$0	Guidance Counselor, Administration and Teachers
CIITS to analyze student data	Administration will use CIITS to analyze student data for teacher and school wide instructional improvements.	Policy and Process	08/12/2013	05/23/2014	\$0	Administration
Student Learning Targets	Teachers identify learning targets for students and they are able to demonstrate the learning of these standards.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Technology integration	Technology is implemented into the consumerism and career studies curriculum.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Working Conditions goal based on TELL Survey	Development of working conditions goal based on most recent TELL Kentucky survey data.	Other	08/12/2013	05/23/2014	\$0	Superintendent, Principal
Three components of arts incorporated	Teachers incorporate all three components of arts study: creating, performing and responding to the arts.	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
Stakeholder Communication	Administration communicates with parents and community frequently about the K-3 program.	Parent Involvement	08/11/2014	05/15/2015	\$0	Faculty, Staff and Administration
Utilize instructional resources aligned to KCAS	Utilize instructional resources aligned to KCAS	Policy and Process	08/12/2013	05/23/2014	\$0	Administration, Teachers
Update curriculum as needed	Teachers will review curriculum and provide feedback to administration for revisions as needed.	Policy and Process	07/01/2013	05/23/2014	\$0	Administration, Teachers
PL/CS Program Planning	Provide planning time for the development of career pathways for each PL/CS program available with the school.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, PL/CS Teachers, Vocational Staff at Vocational School, Administration
program review meetings	Program review team members meet periodically to identify appropriate evidence and calibrate evidence for ratings.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, Program Review Teams, Program Review Coordinator
Comparative Data Posters	Each teacher will create data posters for their students showing previous testing scores, and use these results to set individual goals for all students.	Academic Support Program	07/01/2013	05/23/2014	\$0	Teachers, Administrators
Identify and analyze gaps	Begin identifying and analyzing gaps in particular program areas to determine next steps for continuous improvement. (On-Going)	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, Program Review Teams, Program Review Coordinator
Assess a variety of learning styles	Assessments are responsive to a variety of learning styles and abilities.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Instructional Best Practices	Define the use of instructional best practices by all staff.	Policy and Process	09/09/2013	05/23/2014	\$0	Administration , District Office
Develop plans for Tier 2 and 3	Develop a plan for Tier 2 and Tier 3 intervention services giving consideration to scheduling options.	Academic Support Program	09/04/2012	05/17/2013	\$0	Special Ed. Department, Administrators, Teachers
Manageable Class size	PL/CS teachers will have manageable class loads to enable them to effectively teach the skills required.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Identify at risk students	Identify at risk students and schedule courses targeting their ILP's.	Academic Support Program	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers
Career Pathway Information	Provide students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, community members
Development of Professional Growth Plan	Development of PGP based on self reflection and student growth needs.	Other	08/12/2013	05/23/2014	\$0	Superintendent, Principal
Sharing effective usage of CIITS	Teachers and leaders share effective uses of CIITS for improving instructional practices and student engagement for continuous improvement.	Policy and Process	08/12/2013	05/23/2014	\$0	Administration , DTC, and Teachers
Comparative Data Posters	Each teacher will create data posters for their students showing previous testing scores, and use these results to set individual goals for all students.	Academic Support Program	07/01/2013	05/23/2014	\$0	Teachers, Administration
Career Day	Community members meet one on one with students who are interested in a similar career as them.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance counselor, Administration , Community Volunteers
Gather transition data from Early childhood providers	Gather transition data from early childhood providers to get to know the incoming learners.	Policy and Process	08/13/2012	05/17/2013	\$0	Teachers, Administration and Special Education Department
Monitoring and scheduling	School leadership continually monitors the availability of resources in effort to thoughtfully allocate sufficient blocks of instructional time and developmentally appropriate resources needed to support an effective K-3 program.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Review EPAS data	School reviews EPAS Data to analyze gaps in instructional programming for students.	Policy and Process	08/12/2013	05/23/2014	\$0	teachers, adminstraion, guidance counselor and Special Ed. Department
Professional Growth Plans	Teacher PGP's support appropriate instruction for all K- 3 student.	Professional Learning	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Community Collaboration	K - 3 teachers and administration regularly collaborate with all community stakeholders and partners.	Professional Learning	08/08/2014	05/08/2015	\$0	Faculty, Staff and Administration
PGP supports the CSIP	The PD action plan is linked to the CSIP and supports quality instruction in the PL/CS disciplines.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Aligned Curriculum to integrate global competency	The world language curriculum focuses on communicative proficiency and is aligned to and benchmarked with National Standards for Foreign Language Learning in the 21st Century and the Kentucky Standard for World Language Proficiency.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student leadership skills	Students will develop and practice career and leadership skills through service learning projects and extra curricular activities.	Direct Instruction	12/01/2014	05/15/2015	\$0	Faculty, Staff and Administration
Students attend Technical School	Juniors and Seniors attend Mason Co. Area Technology Center where they are enrolled in technical programs that will allow them the opportunity to achieve industry certificates, pass the KOSSA test or the work keys.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance counselor, administration , technical staff
Cross Disciplinary Connections	Augusta Independent schools will ensure that the physical education and health education curriculums are integrated and includes frequent opportunities for cross-disciplinary connections to meet the health and safety needs of all students.	Policy and Process	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Data Analysis	School and district leadership team establishes and enacts a process to at least annually analyze data related to the implementation and impact of policies and practices specifically for the K-3 program	Academic Support Program	08/11/2014	05/15/2015	\$0	Faculty, Staff and Administration
Using ILP to schedule classes	Utilize the ILP in order to place freshman in CTE courses aligned with their career interests.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, PL/CS teachers

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Sharing results with early childhood community	Develop a plan for sharing results of the K screener to parents and Early Childhood community members.	Parent Involvement	08/13/2012	05/17/2013	\$0	Teachers, Administration and Special Education Department
Continuous Participation in the TELL survey	Encourage all teaching staff to participate in the TELL survey;	Professional Learning	09/09/2013	12/02/2013	\$0	Administration, Teachers
Collaboration of World Language Teachers	The school allocates time for the program area and core content teachers to collaborate and exchange ideas.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Reading Projects other than Book Reviews	All students in Grades 8 - 12 will complete 3 book projects, other than book reports, per year.	Academic Support Program	11/18/2013	05/23/2014	\$0	Teachers, Administration, Library Staff
Teacher Training	Train teachers in using and integrating digital resources that align with standards in the selected content area(s)	Technology	08/12/2013	05/23/2014	\$0	DTC, Administration
Development of Student Growth Goals	Development of Student Growth Goals based on student need as identified in school improvement plans in ASSIST.	Other	08/12/2013	05/23/2014	\$0	Superintendent, Principal
Writing Feedback	Teachers will provide feedback on their students' writing and conference with them concerning their writing pieces.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Literacy Planning Resources	Provide access to resources that support literacy planning in schools.	Academic Support Program	08/12/2013	05/23/2014	\$0	teachers, Administration, Community Resources
Student Opportunity	Provide opportunities for all students to learn and develop proficiencies in global cultures and languages.	Direct Instruction	01/05/2015	05/13/2016	\$0	Faculty, Staff and Administration
Determine instructional improvements	Teacher teams meet to determine and discuss how to best implement instructional improvements based on student level evidence and data.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration
Update/ Revise literacy/writing plan as needed	Use the Program Review process and other evidence to determine if the school literacy / writing plans should be revised or updated.	Academic Support Program	08/12/2013	05/23/2014	\$0	Prgram review committees, Administration
Review Intervention resources	Review school intervention resources that are available and update as needed.	Academic Support Program	08/12/2013	05/23/2014	\$0	Special Ed. Department, Administrators, Teachers
KOSSA/ Work keys type questions in instruction	Develop KOSSA / Work keys type questions as formative assessment items.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, PL / CS Teachers
Develop School Health Committee	A coordinated school health committee is used as a support and resource for collaboration and integration of health education instruction throughout the school.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Collaboration to allocate time and resources	School leadership and program teacher leaders collaborate to allocate time and resources to implement the PL/CS programs.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Verify students who did not meet benchmarks	Verify the list of students who did not meet benchmarks on the Explore, Plan or ACT and other student level evaluation data.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance counselor, Administration, and Teachers
Staffing Needs	Identify staffing needs for the interventions and develop a plan for implementation	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration, and Teachers
Implementation of the Professional Growth Effectiveness System	Implementation of PGES.	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
use of appropriate assessment measures	Teachers will use multiple and developmentally appropriate assessment methods to gather data about student understanding of learning targets.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Develop assessments for each PL/CS program	Develop formative/interim assessments for each PL/CS program to determine chances of success on KOSSA, and industry certification assessments.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, PL/CS staff
Universal Intervention Screenings	Universal screenings are used with data determining which services are necessary.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student Engagement	Students are engaged in appropriate learning activities to meet their individual needs.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Growth in Global Competencies	Students will demonstrate growth in the development of global competencies.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Teachers plan school budget	PL/CS teachers are invited to participate in planning the annual school budget.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Implementation of Professional Growth Plan	Implementation of Professional Growth Plan including multiple reviews points in collaboration with superintendent.	Professional Learning	08/12/2013	05/23/2014	\$0	Superintendent, Principals
Data drives instruction	Faculty and Staff will use data from formative and summative assessments to guide instruction.	Direct Instruction	08/15/2014	05/01/2015	\$0	Faculty, Staff and Administration
Integrated School Curriculum	Consumerism and Career information are routinely integrated into the total school curriculum.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Establish District Leadership Team	Establish a District Leadership team to develop an implementation plan for PPGES for the 2014-2015 statewide implementation.	Policy and Process	08/12/2013	05/23/2014	\$0	District Administration
Military Recruitment visits	Recruiters from all branches of the military meet with junior and senior students throughout the year.	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration, Recruiters
Map Planning	Teachers meet to analyze student evidence, MAP scores, and learning strategies to determine instructional improvements.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration
Persistence to Graduation Tool	This is one tool we will use to monitor the progress of our students to track which students are at risk to not graduate.	Academic Support Program	12/02/2013	05/23/2014	\$0	Guidance Counselor, Administration, Staff
Writing Revisions	Teachers will provide students with opportunities to revise their summative products after feedback and conferencing.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Parent/ Guardian Communication	Administration will communicate with parents/guardians and community stakeholders about the school's writing program	Community Engagement	09/02/2014	05/15/2015	\$0	Administration
Instructional Planning Adjustments	Teachers and leaders make instructional planning adjustments as needed based on student evidence.	Academic Support Program	09/09/2013	05/23/2014	\$0	Teachers, Administration
Schedule for classroom visits	Development and implementation of an intentional schedule for classroom visits beyond scheduled observations.	Other	08/12/2013	05/23/2014	\$0	School Administration
World language Curriculum addresses 21st century skills	While emphasizing communication, the world language curriculum is designed to develop students' 21st Century skills of creativity, innovation, critical thinking, problem solving and collaboration.	Extra Curricular	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Target language usage	target language is used as instructional language regularly.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Program Advisory Committee	Organize a program advisory committee for PL/CS programs to create career pathways for each PL/CS program that leads to an industry certification and or KOSSA certification.	Professional Learning	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, vocational staff
Development of Professional Growth Plan	Development of professional growth plan based on self reflection and student growth needs.	Other	09/09/2013	05/23/2014	\$0	Superintendent, Principal
Common Core Assessments	Use of common core in the development of PL/CS formative and summative assessments.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Completion of PPGES PD 360	Completion of PPGES PD 360 module by all district and school administrators.	Professional Learning	08/12/2013	05/23/2014	\$0	Superintendent, Principals

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Analyze achievement by gap groups	Analyze student achievement by gap groups, relative to state (KPREP, EPAS) and district and school assessment systems.	Policy and Process	08/12/2013	05/23/2014	\$0	Teachers, Administration
PLC / Teacher collaboration	The school will allocate time for teachers to collaborate and exchange ideas by scheduling common planning times and monthly PLC's.	Professional Learning	08/08/2014	03/13/2015	\$0	Faculty, Staff and Administration
Programs aligned with Career Pathways	All students will be assigned to a career pathway identified in their ILP's.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance Counselor, PL/CSTeachers, Administration
Maintain best practices	School leadership establishes and maintains policies that promote best practices.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
PL/CS teachers as leaders	PL/CS teachers are leaders in professional organizations as well as the school.	Professional Learning	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Focus on Implementation of KCAS	Focus on the implementation of KCAS for math and Standards for Mathematical Practices.	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
job embedded world language opportunities	Job embedded professional development opportunities are available to the program area teachers to encourage continuous growth	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Adjustments to implementation	School staff makes adjustments to implementation as needed.	Academic Support Program	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers
Students access to equipment, materials and revised instruction	Instruction is revised and feedback is included to improve student work; student will also have access to various materials and equipment.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Development of Artistic theory, skills and techniques	Teachers will provide opportunities for the development of artistic theory, skills and techniques.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Run Persistence to Graduation Tool	School runs report and the leadership team comes together to review the list of students who are identified and determine intervention for identified students as needed.	Policy and Process	08/13/2012	05/17/2013	\$0	Guidance Counselor, Administration and Teachers, vocational staff
Student experience and communication	Students are provided ways to experience and communicate.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
District and School level analysis	District and school level analysis of implementation, monitoring plan results and PGES data.	Other	03/17/2014	05/23/2014	\$0	Superintendent, Principal
Meeting technology needs	Ensure that technology needs are met (such as internet access) and that equity issues are addressed.	Technology	08/12/2013	05/23/2014	\$0	DTC, Administration

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District and School Level analysis	District and school level analysis of implementation monitoring plan results and PGES data.	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
Convey high expectations	Teachers communicate consistently high standards for student learning in the content area.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Completion of online training sessions	Completion of TPGES Lync sessions for all teachers and KET peer observation module for teachers serving as peer observers.	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
Development of student growth goals	Development of student growth goals based on student need as identified in School improvement plans in ASSIST	Other	12/09/2013	05/23/2014	\$0	Superintendent, Principal
Student Self Assessment	Students regularly self-assess, reflect, and provide and evaluate evidence of their language and intercultural proficiency.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Standards for professional learning are incorporated	Job embedded professional development opportunities are available to PLCS teachers to encourage continuous growth.	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Professional Development	Professional Development in writing content	Professional Learning	09/02/2014	05/15/2015	\$0	Faculty, Staff, Administration, PD providers
21st century skills and real world experiences	The world language curriculum is designed to build students' cognitive and literacy skills in another language, as well as strengthen students' first language skills.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Professional Development	Professional learning is made available to teachers.	Professional Learning	08/15/2014	05/08/2015	\$0	Faculty, Staff and Administration
Use of rubrics/ scoring guides and models.	Teachers will develop scoring guides, models and rubrics to apply and assess students.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Analyze data	Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations. Consider scheduling options.	Academic Support Program	08/13/2012	05/17/2013	\$0	Teachers, Administration and Special Education Department
Engage parents and community	Engage parents and community partners to determine if there are other contributions or evidence to support specific program review area(s)	Academic Support Program	09/04/2012	05/17/2013	\$0	Teachers, Administration, Program Review Teams, Program Review Coordinator
Unit /Lesson Planning in CIITS	Teachers will put unit plans in CIITS and input lesson plans weekly to be checked by administration.	Professional Learning	10/01/2013	05/23/2014	\$0	Administration, DTC, Teachers
Arts and Humanities Teachers as leaders	Arts and Humanities teachers are leaders in professional organizations in the school.	Professional Learning	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration

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Teachers provide feedback	Teachers regularly provide students with authentic, meaningful and documented feedback.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Student Feedback	Provide timely, learning target-focused, descriptive feedback to students and provide guidance on how to apply the feedback to better student work.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Differentiated Learning Strategies	The physical education curriculum frequently provides differentiated learning strategies and activities that ensure all students develop competency and confidence in motor skills.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Adjustments as needed	School content teams make necessary grade level or school wide adjustments to educational best practices as needed.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers , Administration
Webcast Participation	Teachers participate in KDE PGES and ISLN Webcasts	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration , DTC
Examine rubrics used in program review	Examine the rubrics used in a program review. Consider the existing sources and evidence to inform the overall program.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration , Program Review Teams, Program Review Coordinator
Career Education Curriculum	Career education curriculum is designed to meet the needs of business and industry.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Use of Scoring Rubrics	Teachers share clearly defined rubrics or scoring guides with students before creating, performing, or responding assignments or assessments appropriate to the age and grade level and students have the opportunity to provide input into the scoring guide	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Curriculum alignment	The curriculum is aligned to the state standards and is rigorous and with appropriate pacing.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Progress Monitoring Data	Data informs instruction so it can be adjusted appropriately.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Extra-curricular art events	Students are encouraged to participate in extra-curricular art events.	Extra Curricular	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Analyxe Tell Survey Results	Analyze TELL survey results at the leadership level and at the staff level.	Professional Learning	10/14/2013	05/23/2014	\$0	Teacehrs, Administration

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Using ILP	Use the ILP to capture interventions for specific students	Policy and Process	08/13/2012	05/17/2013	\$0	Guidance Counselor, Administration and Teachers, vocational staff
World language Content across disciplines	The world language curriculum intentionally integrates content across disciplines and is designed to make connections in students' learning that will prepare them for college, career and life.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty Staff and Administration
Administration Observations	Completion of a minimum of 2 observations per year completed by the superintendent on each administrator.	Other	08/12/2013	05/23/2014	\$0	Superintendent, Principal
Make necessary adjustments to curriculum	Make necessary adjustments to curriculum	Policy and Process	07/01/2013	05/23/2014	\$0	Administration, Teachers
Review of Research	Review of Research around Leadership Effectiveness in PLC's.	Professional Learning	09/09/2013	05/23/2014	\$0	Superintendent, Principals
District Wide Professional Learning Plan	Develop a district wide professional learning plan for PPGES components and expectations that incorporate leadership PLC's around the following: Performance Standards as drivers for professional growth Student growth goal development using ASSIST Professional growth goal setting based on self reflection and student need Val ED 360 administration and results usage TELL KY survey administration and results usage Effective Feedback	Professional Learning	08/12/2013	05/23/2014	\$0	Superintendent, Principals
Monitor Digital Content Integration	Create a plan to determine the content area(s) that will be targeted based on student test results and a process for monitoring the digital content integration.	Technology	09/03/2012	05/17/2013	\$0	DTC, Administration
Formative and Summative Assessments	Formative and summative assessments are clearly aligned with local and national standards and Kentucky Standard for World Language Proficiency learner indicators.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Options for providing targeted interventions	Determine options for providing targeted transitional interventions to students (intervention period, intervention classes, out of school time interventions etc.)	Direct Instruction	09/04/2012	05/17/2013	\$0	Guidance counselor, Administration and teachers
Authentic Performance Tasks	Authentic performance tasks are routinely used to assess students' language proficiency and cultural competency.	Direct Instruction	08/08/2014	05/15/2015	\$0	Authentic performance tasks are routinely used to assess students' language proficiency and cultural competency.

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Administration Participation	Principal will participate in planning the school's writing program.	Policy and Process	08/15/2014	05/15/2015	\$0	Principal will participate in planning the school's writing program and monitoring its implementation at all grade levels.
9th Grade Students Career Pathway	Assign all 9th grade students a career pathway based on the ILP, Explore results and Interest Inventories	Career Preparation/Orientation	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers
Implement Available Resources	Access and implement the available resources such as the Math Formative Assessment Lessons in CIITS and other online resources.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration, DTC
Student Engagement	Students routinely engage in grade level appropriate financial decision making.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Development and Reflection on Performances	Students, with teacher guidance, routinely use creative, evaluative, analytical and problem solving skills in developing and/or reflecting in their artistic performances and products.	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
Observation Certification	Pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers and obtain observation certificate.	Professional Learning	08/12/2013	05/23/2014	\$0	teachers, administration
Protected Arts Instruction time	Protected time is allocated in the schedule so that all students can receive instruction in the Arts and Humanities disciplines	Academic Support Program	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Ensure PL/CS concepts are taught throughout the school	School leadership will ensure that PL/CS concepts are taught throughout the school and across the curriculum.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
communicate culture and global competencies	Teachers design formative and summative assessments to assess communicative language and intercultural competencies.	Direct Instruction	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Curriculum Maps	Utilize curriculum maps aligned with KOSSA and common core standards.	Tutoring	08/20/2012	05/17/2013	\$0	Guidance Counselor, Administration and Teachers, Vocational staff
Rigorous student growth goals	Teachers develop rigorous student learning and academic growth through student learning objectives and refined SMART goals.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Analyze curriculum to identify gaps	Analyze curriculum to identify gaps	Policy and Process	07/01/2013	05/23/2014	\$0	Administration, teachers

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Self Assessment and Peer Review	Teachers routinely guide students to engage in self-assessment and peer review to monitor their progress.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Following written technical instructions	Develop assignments for MS students where written technical instructions are followed to complete a technical process.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration
Consumerism curriculum	Consumerism curriculum is connected to business and industry and local business and industry partners are utilized as resources.	Career Preparation/Orientation	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Comprehensive Health curriculum	A comprehensive physical education/ health curriculum aligned with the common core will be used to teach all students.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Instruction and Planning Time	Teachers are given enough time to adequately plan and deliver the curriculum through quality instruction from highly qualified teachers.	Academic Support Program	08/08/2014	05/15/2015	\$0	Faculty, Staff and Administration
Staff Assignments	Determine the assignment of staff (strength) to best serve the identified students.	Policy and Process	08/12/2013	05/23/2014	\$0	Administration
Align PL/CS curriculum	Align PL/CS curriculum with KOSSA, industry certification standards and common core standards.	Policy and Process	08/12/2013	05/23/2014	\$0	Guidance Counselor, Administration and Teachers, vocational staff
Safe School Assessment	The Kentucky Center for School Safety completed a safe school assessment of our school, policies and procedures.	Policy and Process	09/09/2013	11/22/2013	\$0	Teachers, Parents, students, administration KCSS staff
Analyze intervention approaches	Review and analyze intervention approaches and protocols to determine overall effectiveness.	Academic Support Program	08/12/2013	05/23/2014	\$0	Teachers, Administration and ILP Coordinator
Demonstrate Continuous Growth	Students are expected to demonstrate continuous growth in proficiency in the interpretive (listening/reading), interpersonal (speaking/writing) and presentational (speaking/writing) modes of communication.	Direct Instruction	08/15/2014	05/15/2015	\$0	Faculty, Staff and Administration
Time for Art Disciplines	Provide students protected time during the school day for each of the 4 art disciplines.	Direct Instruction	01/05/2015	05/15/2015	\$0	Faculty, Staff and Administration
TELL Kentucky Survey	Results from the Tell survey will be used to determine strengths and areas where improvement could be needed. We will use the survey to drive decision making and instructional practices.	Professional Learning	08/12/2013	05/23/2014	\$0	Teachers, Administration
Total					\$0	

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Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Moby Max	Moby's adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.	Academic Support Program	09/09/2013	05/23/2014	\$100	Special education teachers, administration , Teacher aides
Moby Max	Moby's adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.	Academic Support Program	09/09/2013	05/23/2014	\$100	RTI Coordinator, Regular Ed. Teachers, Administration
Monitor student progress	Intervention teams monitor student progress in interventions and make decisions about moves in and among tiers.	Academic Support Program	09/09/2013	05/23/2014	\$0	Teachers, Adminstrators , ILP Coordinator
Cradle School	A specially designed program for children ages 18 months to 36 months and their parents. Identified children attend school on Fridays and learn pre-school routines and procedures from pre school teacher and students in the Practical Living Classes. While students are engaged in pre school type activities their parents or guardians are participating in parental trainings and workshops.	Parent Involvement	10/18/2013	05/23/2014	\$300	Pre-School teacher, PL teacher and classes, administration , FRYSC coordinator
Moby Max	Moby's adaptive curriculum creates a unique, individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need.	Academic Support Program	08/12/2013	05/23/2014	\$100	Special education teachers, administration , teacher aides
Total					\$600	